



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		PNG GOVT. P G COLLEGE RAMNAGAR
• Name of the Head of the institution	Prof. (Dr.) Mohan Chandra Pande	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9410937380	
• Mobile no	9410937380	
• Registered e-mail	principal_pngrmr@yahoo.co.in	
• Alternate e-mail	iqacpngrmr@gmail.com	
• Address	PNG Govt. P G College Ramnagar	
• City/Town	Ramnagar	

• State/UT	Uttarakhand
• Pin Code	244715
2. Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12 (B)
• Name of the Affiliating University	Kumaun University, Nainital
• Name of the IQAC Coordinator	Dr Pramod Joshi
• Phone No.	9410937380
• Alternate phone No.	9412954452
• Mobile	9412954452
• IQAC e-mail address	iqacpngrmr@gmail.com
• Alternate Email address	principal_pngrmr@yahoo.co.in
3. Website address (Web link of the AQAR (Previous Academic Year))	https://gpgcramnagar.org/uploads/files/shares/Session%25/AQAR%202022-23.pdf
4. Whether Academic Calendar	Yes

prepared during the year?	
<ul style="list-style-type: none"> if yes, whether it is uploaded in the Institutional website Web link: 	https://gpgcramnagar.org/uploads/files/shares/AQAR_DA/24/Academic%20Calendar%202023-24.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity t
Cycle 1	B+	77.50	2004	03/03/2004	02/03/
Cycle 2	B	2.83	2015	03/03/2015	02/03/
Cycle 3	C	1.85	2021	23/02/2021	22/02/

6. Date of Establishment of IQAC	03/11/2012
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7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/Wo Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration
PNG GOVT. P G COLLEGE RAMNAGAR/PHYSICS	R & D PROJECT	UCOST, UTTARAKHAND	2023 & 2 YEARS
PNG GOVT. P G COLLEGE RAMNAGAR/PHYSICS	WORKSHOP	UTTARAKHAND SCIENCE EDUCATION & RESEARCH , GOVT. OF UTTARAKHAND	2023
PNG GOVT. P G COLLEGE RAMNAGAR/HOME SCIENCE	SEMINAR	ICSSR, NEW DELHI	2023

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
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<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
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9. No. of IQAC meetings held during the year	04
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<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	<p>No</p>
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>View File</p>
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>
<p>11. Significant contributions made by IQAC during the current year (maximum five bullet:</p>	
<p>1. Academic Calendar and Academic activities: The IQAC has implemented academic calendar. Admission, examination and evaluation have completed within the stipulated time line. The college have conducted 16 online/off-line workshop/seminar/webinars during the academic year 2023-24. Evaluation Centre: The College has established an Exam Evaluation Centre at Kumaun University, Nainital. This centre has received a 'Citation-Letter from the Hon'ble Minister of Higher Education and Secretary Higher Education for its excellent management and functioning. 3. Memorandum of Understanding [MoU]: The college has signed a Memorandum of Understanding [MoU] with Tutorial, Indian Institute of Technology, Bombay to offer certificate courses in basic and advanced level of computer application. 4. Upgradation of infrastructure: The college have established an amphitheatre and a golf course for the benefit of students. 5. Campaign and Outreach activities: The college have conducted 45 campaigns/activities in which about 3000 students participated in in-person or online mode. The college have published E-bulletins, annual magazine Abhivyakti, Research compilation Anusandhan-2022, Namami Gange reports. It has also successfully implemented different programmes under NCC/NSS, Rover/Rangers schemes.</p>	
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Enhancement and the outcome achieved by the end of the Academic year</p>	

Plan of Action	Achievements/Outcomes
Mandatory Academic Bank of credits account under NEP 2020	Successfully implemented NEP-2020 by admit students through software based portal.
Implementation of Academic calendar for AY 2023-24	The Academic calendar was implemented successfully. Admission and regular classes started with the stipulated time line
AQAR filling of AY 2022-23	Filled within the due date
Development of central evaluation centre for Kumaun University (Nainital)	Centre established and functioning on regular basis for which college has received a citation from Department of Higher Education, Govt. Uttarakhand
MOU with other institutes	A Memorandum Of Understanding (MOU) signed with Spoken Tutorial, IIT Bombay to conduct online certificate courses in various basic and advanced courses in computer and its applications
Internal assessment and practical exams	Internal assessment and practical exams conducted within due date and uploaded marks on university portal
NIRF [National Institutional Ranking Framework]	Participated in NIRF ranking.
SIRF [State Institutional Ranking Framework]	Participated in SIRF ranking.
Research development and publications	A compendium of research publication, Anus - 2022 has been published for restricted access
Expansion of sports and cultural performance facilities	Mini golf course and amphitheatre has been established
Felicitation of Meritorious students	UGC- NET, CSIR-NET, GATE etc and top ranked students were awarded on the occasion of Independence Day
Anti drug drive	anti drug campaign to protect from menace of drug abuse

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
IQAC	27/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	29/02/2024

15. Multidisciplinary / interdisciplinary

Since the implementation of New Education Policy (NEP) 2020 since aca session 2022-23, the college has started offering multi-disciplinary/ Interdisciplinary courses as per the NEP guidelines. Now the student other subject domain i.e. Art, Science and Commerce faculty. Addition sports facilities and amphitheatre have also facilitated a new spot f person interaction and exchange of ideas among the students of differ streams. It is making college a centre of idea exchange among young s and preparing for a better future. At research level, more and more f members are collaborating across the streams/deparments for a positiv outcome be it in the form of seminar/workshop or publications.

16. Academic bank of credits (ABC):

NEP -2020 mandates creation of ABC. The opening of ABCs were started previous academic year and almost all students have created ABC. The students who might face technical glitches, they are being guided by team of the college through special drives.

17. Skill development:

The possibilities of employment in the modern era is depending on ski degree together. To impart skills in the students, the college offers six diploma courses at Centre for Vocational Studies (CVS) and B.Ed. financing mode. Apart from conventional mode of in-person diploma and courses, the college is also offering online certificate courses in collaboration with Spoken Tutorial, IIT Bombay in the area of basic a advanced computer applications at no additional fee. These courses sh equip the students with knowledge and skills required for their employability in the government, industry and self-employments.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, cul using online course)

The institution is considering for an appropriate integration of Indi knowledge system, which entails teaching Indian language and culture online courses. The science of Yoga originated in India and still wid practiced for physical and mental well being. The benefits of Yoga ar scientifically proven. The college teaches the Yoga based knowledge a development course in Second semester. Co-curricular courses titled- "Communication Skills" and "Environment Studies and Value Education" been offered offline for enhancing both written and spoken linguistic and to articulate morally truthful solutions based on holistic approa Bhagwad Gita from post-Vedic era. 19. Focus on Outcome based education (OBE): Focus on Outcome based

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Program outcome of the courses offered to the students in this college aimed to- Impart value based education. Equip the students with the essential qualifications. Develop skills to become a responsible citizen serve the society in different capacities. Enable the students to find suitable jobs and self employment.

20.Distance education/online education:

The institution has stirred to take the advantage of technological opportunities. The college has moved towards the gradual upscaling to virtual platforms for imparting education. In alignment with the above college has invested in development of modern infrastructure facilities including ICT enabled Smart Classrooms, and ELibrary to boost teaching learning and research outcomes. Also, the distance learning centre Uttarakhand Open University successfully running in the college that serves the students enrolled in the respective courses offered. To promote online education, the college created a Whats App group of teachers for online teaching. Teachers share their online class links in this group during summer and winter vacations. Which is monitored by the Principal and coordinator IQAC of the College. Records are maintained in the form of WhatsApp messages or links to ensure audit or quality assurance.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	53
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	4798
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1261
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File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	1417
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File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	51
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	0
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	34
4.2 Total expenditure excluding salary during the year (INR in lakhs)	173.91546
4.3 Total number of computers on campus for academic purposes	68

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docu

PNG Govt. P G College Ramnagar, established in 1975, is a government Uttarakhand government affiliated with Kumaun University, Nainital. Th to the students of the semi-urban and rural areas around Ramnagar tow has three faculties i.e. Arts, Science and Commerce that offer course undergraduate and postgraduate. The College also runs B.Ed., MA (Yoga Diploma and FiveDiploma courses under the self-finance scheme. The cu college is designed and updated as per the UGC norms by the Board of Kumaun University, which comprises senior professors from the univers faculty members from government colleges.The University communicates to the college through its website and emails. The Heads of department the circulation of the same among the students. The faculty members a initiative in the delivery of the curriculum in their respective class committee plans the time-table of the college and on the basis of it t HODs plan and allocate the classes as per the curriculum to the teach

respective departments. A review meeting is held in the third semester term (for Annual Mode) in the departments for progress and timely correction in syllabi.

File Description	Documents
Upload relevant supporting document	No File
Link for Additional information	

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Evaluation (CIE)

Being an affiliated college of Kumaun University, we are bound by the academic calendar and assessment of students prescribed by the University with respect to the academic calendar and assessment of students. The internal assessment grades so arrived at are used along with the semester-end examination grades to compute the consolidated semester grades. However, it is our constant endeavour to promote among teachers and students continuous evaluation in some form or the other. Such internal evaluation is likely to catalyse constant and consistent efforts on the part of students to enhance the productivity of their efforts by providing ample corrective action. A system of continuous internal evaluation serves as a sounding system that alerts the student where there is scope for correction. This continuous evaluation may take the form of class tests, quizzes and in-class discussions that result in a consolidation of the underlying concepts in class.

File Description	Documents
Upload relevant supporting document	No File
Link for Additional information	

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description
Details of participation of teachers in various bodies/activities provided as a response to the metric
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	No E
Minutes of relevant Academic Council/ BOS meetings	No E
Institutional data in prescribed format (Data Template)	

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data required per Data Template)

0

File Description	Docu
Any additional information	No
Brochure or any other document relating to Add on /Certificate programs	No
List of Add on /Certificate programs (Data Template)	

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total during the year

44

File Description
Any additional information
Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum Environment and Sustainability into the Curriculum

The college integrates the issues of Gender, Environment and Sustainable Values and Professional Ethics into the curriculum through different p college has a Women Cell which conducts programs on gender sensitizat WomenGreivence Redressal Committee in compliance with the norms of 'E Sexual Harassment at Workplace Act' is active in the college. Environ preservation should be a paramount taskfor sustainability. Being a Hi environment educationis made compulsory to spread awareness and knowl environment conservation to our students and future generation.'Envir Science' is taught as compulsory and qualifying paper in the IVth Sem undergraduate courses. In addition, the college also runs Eco-Club an volunteer programme to inculcate a habit of eco-friendly activities t conducting discussions, various awareness programs and publicrallies. is prohibited in the college campus andcompost pits have been made to biodegradable waste.Human Values are promoted through the celebration days like National Integration Day, Human Rights Day, Vijay Diwasetc. sense of Unity, Patriotism and Integration amongthe students. Communi been carried out in the formof 'Adoption of Village' by the NSS unit Thecollege strictly adheres to the norm of singing the National Anth and the National Song at the closure time ofthe college.

File Description	
Any additional information	
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	
1.3.2 - Number of courses that include experiential learning through project work/field during the year	
1	
File Description	
Any additional information	
Programme / Curriculum/ Syllabus of the courses	
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	
MoU's with relevant organizations for these courses, if any	
Institutional Data in Prescribed Format	
1.3.3 - Number of students undertaking project work/field work/ internships	
41	
File Description	
Any additional information	
List of programmes and number of students undertaking project work/field work/ /internships (Template)	
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	https://gpgcramnagar.org/uploads/files/shares/24/Students'%20Feedback%20Analysis%202022
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gpgramnagar.org/uploads/files/shares/AQAR24/Teachers'%20FEEDBACK%20ANALYSIS%202023-24.%2

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4798

File Description	Documents
Any additional information	No File
Institutional data in prescribed format	View

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

841

File Description	Documents
Any additional information	No
Number of seats filled against seats reserved (Data Template)	

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Prog learners and slow learners

The college has initiated an Orientation program for the undergraduate Students enrolling in the first year of undergraduate course in all the faculties attend the program. They are introduced to the pattern of course out in the college. All the departments organize counselling sessions in their respective classes. The teachers brief the students about the syllabi and the identification of students with an advanced and slow learning program on the basis of percentage secured in the previous class examination along with a brief test. Students securing less than 45% marks are assumed to be slow learners whereas those with more than 60% marks are categorized as advanced learners. For post-graduate level, interactive sessions are carried out. At the mid-term seminars and group discussions are conducted by all the departments with a view to assessing the learning abilities of the students. The slow learners are given assignments and the teachers evaluate the assignments as and when required.

advanced learners are also guided by communicating with them about the career options. Efforts are also made to improve the oral communication skills of slow learners by making seminars and group discussions compulsory for very specific cases personal counselling is also conducted by the teachers.

File Description	Documents
Paste link for additional information	No File
Upload any additional information	No File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4798	51

File Description	Documents
Any additional information	No File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-based methodologies are used for enhancing learning experiences

PNG Govt. PG College, Ramnagar, Nainital makes efforts to enhance the experiences of the students of all faculties. The college has set up with smart digital teaching devices and 17 ICT equipped class rooms where teachers can use ICT techniques for teaching. The post-graduate students are encouraged to learn the use of Power Point presentations for departmental seminars and group discussions. The teachers provide notes in their respective Departmental Councils are formed by each department which works as a platform between student-student and student-teacher. The councils encourage students to participate in elocution, play presentation, seminars, group discussions, cleanlines, poster competitions, etc. The students are giving them prizes for their performance. The students of the Science Department are encouraged to prepare models on the related topics and they are put up for display. The college has a Reading Room where the students can assess journals to improve their knowledge beyond the boundaries of the curriculum of the University.

File Description	Documents
Upload any additional information	No File
Link for additional information	No File

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in 200 words

Innovation and creativity play a pivotal role in imparting various skills to students. The college is catering to the higher education needs of students from different socioeconomic and cultural arenas. The college encourages teachers to use ICT enabled tools for effective teaching-learning process.

impart lectures through ICT-enabled techniques. With this motive, the established 20 ICT-enabled classrooms. Twenty-six teachers of the college registered as Research guides for the research scholars registered with the University, Nainital. To enhance the research work of students and teachers, the college has registered under INFLIBNET and N-LIST. Through this, the students can access e-resources, e-books etc. The college has received the higher education department from the Government of Uttarakhand for the enhancement of Infrastructural Facilities. The students are encouraged in different academic and non-academic activities like debates, quizzes, Lectures, essay competitions etc. conducted by the Departmental Council.

File Description
Upload any additional information
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the last academic year)

2.3.3.1 - Number of mentors

51

File Description	Document
Upload, number of students enrolled and full time teachers on roll	
Circulars pertaining to assigning mentors to mentees	No
Mentor/mentee ratio	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Document
Full time teachers and sanctioned posts for year (Data Template)	
Any additional information	No
List of the faculty members authenticated by the Head of HEI	No

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality during the year

42

File Description
Any additional information
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institut latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

311

File Description
Any additional information
List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and description within 200 words.

The institution follows formative and summative assessment approaches of internal assessment. Summative assessment-The main objective of su assessment is To evaluate student learning at regular intervals by cc Tests, Model Examinations and Projects, Viva- Voce and Practical. The performance of students is evaluated both by Continuous Internal Asse University Semester Examinations. Internal Marks are calculated on th marks secured in the tests, seminars/ assignments. The test papers of practical are distributed to the students after every internal test. are preserved in the departments till the completion of the student's study. Formative Assessment: Formative assessment is part of the inst process which is done by the faculty concerned in their respective su monitor student learning and to provide ongoing feedback to improve t Some of the formative assessments are 1. Activity-Based Learning 2. S Presentation 3. Subjects Quizzes 4. Group Discussions 5. Debates 6. F Visit Transparency in the internal assessment is achieved by the foll Setting up of CIA Examination committee for transparent assessment. 2 publishing the internal assessment marks with break-up for components valued answer scripts available for scrutiny 4. Giving the opportunit students to approach grievances redressal committees at Department an

File Description	Documents
Any additional information	No File U
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

We have a well-established mechanism that deals with the grievances r internal examination grievances, through multiple means- timely decla results, filling examination forms, submitting examination fees, time internal assignments by the students and their marks by the faculty n these kinds of examination related grievances are sorted out by the e committee at its own level and a few of the grievances which require of the university, are immediately sent to the person concerned in th with necessary documents by mail. Counter file of the same we kept wi communication if required. The code of conduct of examination is avai college prospectus and on the website of the institute. This is also university portal. The same is displayed on the notice board to conve students who are not in regular touch with the internet. The college

complaint committee (ICC) constituted under the chairpersonship of the look into serious matters and then appropriate measures are taken seen transparently and within stipulated time limits. Also Transparency in assessment through the formative assessment approach is ensured by the Setting up of CIA Examination committee for transparent assessment. 2 publishing the internal assessment marks with break-up for components valued answer scripts available for scrutiny.

File Description	Documents
Any additional information	No File U
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated on the website and communicated to teachers and students.

PNG Government PG College, Ramnagar is a Co-educational State Government affiliated with Kumaon University, Nainital. It offers Programs and Courses through three faculties i.e. Arts, Science and Commerce along with B. Ed and a Self-Financing course. It offers one P.G. Diploma course and five Programme/Diploma courses as an Add-on Courses. Except for admission where in graduation is the minimum qualification, students of U.G and are allowed to take admission in these programme while pursuing their respective courses. At the undergraduate level the college offers eleven courses under B.A. program, and five courses under B.Sc. program along with B.Com, and five professional course as well. At the Post-graduate level, the college offers five courses under MA program, and five courses under M. Sc. program along with program of B.A., B.Sc. and B. Com. are designed with the objective to make student proficient in three courses respectively in such a way that they are able to compete with the other students of different Universities and colleges. The website of the college ensures that the Program outcomes, Program-specific and course outcomes are stated and displayed in the website for the reference of teachers and students.

File Description	Documents
Upload any additional information	No File U
Paste link for Additional information	
Upload COs for all Programmes (exemplars from Glossary)	No File U

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college designs the program outcomes, program-specific outcomes and course outcomes and is uploaded to the website for the reference of the teachers and students. The outcomes of the different programs are evaluated in the examination results and the students progressing to different career departments keep a record of all the results of under graduation and post-graduate classes. The departments also keep records of the students appearing in different competitive examinations. The results are communicated to the students. The results are also uploaded on the website.

File Description	Documents
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Upload any additional information	No File
Paste link for Additional information	N

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1279

File Description
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
Upload any additional information
Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution questionnaire) (results and details need to be provided as a weblink)

<https://www.gpgcramnagar.org/miscellaneous-detail>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects in the institution during the year (INR in Lakhs)

1.77

File Description	Documents
Any additional information	N
e-copies of the grant award letters for sponsored research projects /endowments	
List of endowments / projects with details of grants(Data Template)	

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

26

File Description	Documents
Any additional information	No File
Institutional data in prescribed format	View

3.1.3 - Number of departments having Research projects funded by government and non-governmental agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and n agencies during the year

01

File Description	Document
List of research projects and funding details (Data Template)	
Any additional information	No
Supporting document from Funding Agency	No
Paste link to funding agency website	

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation a knowledge

The prime goal of any educational institutes, like ours, is to create on scientific methods and inculcate them in to our students. The coll to create an environment that would naturally inspire the young minds interest in testing and creating knowledge. The growing numbers resea the college is an indication that the faculty members are able to ign and talented minds to take research as a career. Promote research ecc college is running research cell and skill & entrepreneurship develop Research cell do conduct pre-PhD classes in which expert members from as well as from within the institute do take regular classes. Skill c conducts mentorship classes to promote entrepreneurship among the stu

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gpgcramnagar.org/uploads/files/shares/AQ/24/Anusandhan%202022.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Inte Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documen
Report of the event	No
Any additional information	No
List of workshops/seminars during last 5 years (Data Template)	

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description

URL to the research page on HEI website

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)

Any additional information

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the**

13

File Description

Any additional information

List of research papers by title, author, department, name and year of publication (Data Template)

3.3.3 - Number of books and chapters in edited volumes/books published and papers put international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers put international conference proceedings year wise during year**

07

File Description

Docu

Any additional information

No

List books and chapters edited volumes/ books published (Data Template)

3.4 - Extension Activities**3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students their holistic development, and impact thereof during the year**

The role of any higher educational organization is to create a future through innovation and education. Innovation and education remains mere fruit do not reach to the masses of society. To reach out to the society possible through extension activities. The college is actively involving and faculty members in various extension activities which directly benefit society at larger scale. Our extension activities are carried out in the form like direct training, campaigning on cleanliness drive through NCC/NS drive to clean the water bodies and preserving the nature, Vyasana muk rallies, poster making, Beti-bachao, Beti-padhao [Save the girl child girl child] for awareness about girl child, blood donation through NS awareness campaign about HIV and AIDS, celebration of national and international days, . Popularization of science through science workshops for school of the activities we regularly conduct. To promote the scholarly activities

Government Postgraduate College regularly publishes different magazine bulletins namely, Abhivyakti, Abhyudaya and Anusandhan.

File Description	Documents
Paste link for additional information	https://gpgcramnagar.org/oi
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No
Number of awards for extension activities in last 5 year (Data Template)	
e-copy of the award letters	

3.4.3 - Number of extension and outreach programs conducted by the institution through cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the year during the year (Data Template)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during the year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDS awareness issue etc. year wise during year

3036

File Description
Report of the event
Any additional information

Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange year wise during the year

01

File Description	Do
e-copies of related Document	1
Any additional information	1
Details of Collaborative activities with institutions/industries for research, Faculty	

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, universities, industries, corporate houses etc. year wise during the year

1

File Description
e-Copies of the MoUs with institution./ industry/corporate houses
Any additional information
Details of functional MoUs with institutions of national, international importance, other universities etc during the year

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning laboratories, computing equipment etc.

P.N.G. Government Post Graduate College Ramnagar Arts, commerce and Science offers 18UG courses and 16PG courses with 33 spacious classrooms with good atmosphere. The campus consists of 14 Acres (56,000 square meters) of land. Twenty-two classrooms are installed at the essential classrooms for impressive and competent learning. The Institute provides huge collections of books in its central library. The Institute provides provision of having remote access to get e-books, e-journals and e-Learning. The Institute has well equipped laboratories for the students to do practical demonstrations which enhance the learning process. One auditorium with a capacity of 200 and one open air theatre with 150 seating capacity were provided for conducting co-curricular activities and cultural events. Support facilities include hostels, canteens, computer labs, recording room, medicinal pharmacy, video conference room, botanical garden, playgrounds and parking. The Institute is CCTV enabled to ensure the safety of all students.

The Infrastructural Facilities comprise:

Laboratories - 09 Undergraduate and Post Graduate labs (Science and A

Department wise Labs: Physics- 01, Chemistry - 02, Zoology - 01, Bota Phycology-01, Geography-01, Home Science-01, Music-01

Hostel- 01 Boys: 100-seater

Administrative Section - 04 i) Exam section ii) Student Welfare Secti section iv) Professional course Section

IQAC Cell-To perform the routine departmental progress & IQAC activit

Career Counseling Cell - Helps the students to groom their personalit their skills in choosing their careers and coordinates with employers recruitment/ placement

File Description	Document
Upload any additional information	
Paste link for additional information	

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, o yoga centre etc.

The vibrancy of the campus is reflected through its students and thei like cultural programmes, sport events and community activities to en and human values.

Cultural Activities - An auditorium and open Air theateris available extra-curricular activities (like cultural functions, workshops and s institution.

NSS and NCC- NCC Cadets and NSS students organize multiple socially r activities. NCC Cadets have brought great laurels to the College.

Yoga- College is running two courses in yoga and alternate cure i.e., Yoga & Alternate Cure and Masters in Yoga. The Yoga room fully covere and 01 television is also there.

Sports- The Sports department focuses to promote indoor and outdoor g vital role for the overall grooming of student life on campus. The cc variety of sports facilities both indoor as well as outdoor games. Ou fully equipped ground facilities such as:

S.No.

Sports Facilites

Area

1

Indoor Badminton Court

383.09 Sqmt

2

Basketball Court

436.24 Sqmt

3

Volleyball Court

162 Sqmt

4

Football Ground

6000 Sqmt

5

Mini Golf Ground

33.45 Sqmt

6

TTRoom

35.12 Sqmt

We are proud to have quite a few state-level players who have played Nationals. Students are selected through selection trials and trained in intercollegiate events. Track suits, Jerseys and sporting gear are students free of cost.

File Description	Document
Upload any additional information	
Paste link for additional information	

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

20

File Description
Upload any additional information
Paste link for additional information
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (IN

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

5.63750

File Description	Documents
Upload any additional information	1
Upload audited utilization statements	1
Upload Details of budget allocation, excluding salary during the year (Data Template	

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Availability of quality books and resource materials to the students output of their performances, The college has a library management system following software-

- Name of ILMS software- SOUL
- Nature of automation (fully or partially)- Partially
- Version- 2.0
- Year of Automation- 2018

Online library resources: The college library has IP access as well as to e-resources of N-List, memberships N-List are renewed every year.

File Description	Documents
Upload any additional information	No File
Paste link for Additional Information	N

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year (INR in Lakhs)

5900

File Description
Any additional information
Audited statements of accounts

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login da (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6

File Description	Documents
Any additional information	No Fi
Details of library usage by teachers and students	V:

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College provides a range of IT facilities to help students and fa studies. The College has 63 desktops and 05 Laptops which are mainly academic and administrative work. About 17 classrooms are provided wi and 03 digital board With internet facility. There are certain labora projector for teaching-learning. Projectors in classrooms and laborat teachers and students to switch over to IT supported teaching-learnin Printers and xerox machines are available in the office to enable har obtained. These IT supported facilities are regularly updated.

A well-equipped computer lab is also functioning in the institution s students is able to access the lab and the technical team is always w gradation of computer labs with the updated software. The whole colle wi-fi enabled after JIO tele communication installed wi-fi facility i since 2019. The broadband connection is provided to most of the depar IQAC, Exam room, Sports Room, Principal Room, Office, Computer lab, S Departments, Samarth room and all the Smart class and Library. Camera Unit for surveillance.

File Description	Documents
Upload any additional information	No File
Paste link for additional information	N

4.3.2 - Number of Computers

68

File Description	Documents
Upload any additional information	
List of Computers	

4.3.3 - Bandwidth of internet connection in the Institution

A. ≥ 50MBPS

File Description	Docun
Upload any additional Information	Nc

Details of available bandwidth of internet connection in the Institution	
--	--

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

168.27796

File Description
Upload any additional information
Audited statements of accounts
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College is run and recognized under state government of Uttarakhand. The college is announced by Directorate, Higher Education Uttarakhand contains the norms for salary, allowances, electricity, maintenance, laboratory and computer facilities. College has evolved proper systems and procedures for maintaining and utilizing physical, academic and support facilities to the optimum. Various committees in the college are constituted to plan and ensure to upgrade the available infrastructure facilities in line with its academic growth and ensure optimal utilization of available resources. The procedures and policies for the purchase of infrastructure and their annual maintenance are as per the Govt of Uttarakhand. Specific responsibilities are assigned to committee members and office administration as follows

Laboratories and Classroom- Lab Assistant. Lab in-charge is responsible for maintaining and upgrade the laboratory. Regular cleaning staff cleaned & maintain classrooms and the laboratories every day.

Library: A Library incharge with supporting staff has been appointed in the college library. Online resources [INFLIBNET / NLIST] are made available to faculty and the students.

Sports: The sports incharge of the college looks after the sports facilities and activities.

The repairing work and maintenance of the college building, furniture, plumbing electric appliances and other is done mainly from the internal fund or from the govt. grants.

Stock verification is carried out at the end of every academic year and the details of instruments and breakages are noted down.

File Description	Documents
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Upload any additional information	No File
Paste link for additional information	N

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Gov year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the G year

773

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during year (Data Template)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the in government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by government agencies during the year

0

File Description
Upload any additional information
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Doc
Link to Institutional website	
Any additional information	N
Details of capability building and skills enhancement initiatives (Data Template)	

5.1.4 - Number of students benefitted by guidance for competitive examinations and car offered by the institution during the year

362

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and offered by the institution during the year

362

File Description
Any additional information
Number of students benefitted by guidance for competitive examinations and career counseling the year (Data Template)

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	----------------------------

File Description
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee
Upload any additional information
Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description
Self-attested list of students placed
Upload any additional information
Details of student placement during the year (Data Template)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

303

File Description	Documents
Upload supporting data for student/alumni	No Fi
Any additional information	No Fi

Details of student progression to higher education	v
5.2.3 - Number of students qualifying in state/national/ international level examinations (JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
10	
File Description	
Upload supporting data for the same	
Any additional information	
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
37	
File Description	
e-copies of award letters and certificates	
Any additional information	
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	
5.3.2 - Institution facilitates students' representation and engagement in various administrative and extracurricular activities (student council/ students representation on various bodies as per norms and standards)	
<p>Every year the student union election conducted by college as per regulations of the Lyngdoh committee and the rules and guidelines of state government and Central Board of Secondary Education, Nainital. Students have been actively engaged in the academic and administrative functions as the college strongly believes in democratic governance. The college provides opportunities to the students in supporting in co-curricular and extracurricular activities conducted in the college. Students are involved in various committees and Councils in which, in every academic year, each department conducts a variety of activities such as quiz, essay competition, poster making competitions through departmental level.</p> <p>Under the chairpersonship of the principal there is a direct representation of students in sports committee also. Mostly students representatives in</p>	

organize the annual sports activities and to purchase the sports material committee constituted annually by the principal and student have direct in it. Internal Quality Assurance Cell; IQAC cell of the college also student and their views and suggestion are always considered. Principals constitute the committee to conduct activities under RUSA which consist from the college.

File Description	Documents
Paste link for additional information	
Upload any additional information	

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution during the year

77

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development through financial and/or other support services

P.N.G. Govt. P.G. College alumni association is formed at the college to maintain connections between former students, current students, and current students. The Alumni Association offers support to currently enrolled students and donates things to the college regularly. The alumni association also helps students, sharing their experiences and skills to help students. It also connects the college through various professional and social networks. It also conducts various non-financial forms for the benefit of juniors by interaction with the year president of the student union Mr. Lalit Singh Karakoti ji has displayed notices and notice boards to the college.

File Description	Documents
Paste link for additional information	https://www.gpgcramnagar.org
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
---	----------------------

File Description	Documents
Upload any additional information	

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

The college is dedicated to fulfilling its vision and mission and better serve its students. The governance of the college aligns with the mission of the institution.

Our vision and mission statements are as follows:

VISION

Empowerment of common rural students through quality education to meet challenges at the lowest cost.

MISSION

- To provide quality education to all students irrespective of social status to uplift the society as a whole.
- To maintain excellent academic standard through innovation and effective learning method in a joyful environment.
- To mold the student as a golden citizen.
- To maintain a friendly learning-environment for fruitful experience.
- To foster scientific skills and academic excellence in this area.

GOALS AND OBJECTIVES

- To achieve academic excellence.
- To develop leadership qualities.
- To develop all round personalities of the students.
- To provide orientation to students towards research.
- To promote Developing a clean and greener campus

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralized participative management.

The Principal, as the Chairperson of the college leads the various committees to adhere to the instructions from the Director of Higher Education, which cover qualitative and quantitative aspects of the College. The Principal fosters a collaborative environment where the Staff Council is actively engaged and accountable for the institution's progress. The college emphasizes a collective leadership and participatory management in its operations. The faculty members deliberate on various issues including the effective teaching methods, ongoing and upcoming activities, finance, admissions, and implementation of University guidelines.

Separate statutory committees are constituted to carry out administrative tasks. A total of 60 committees are established for the functioning of college affairs, reflecting decentralization and the participation of stakeholders. These committees not only streamline administrative tasks but also encourage active participation from all stakeholders, including faculty.

and parents.College members, including teaching staff, non-teaching s students have conducted plantation drives throughout the year. Volunt Namami Gange Programme, Rovers and Rangers, College Green Army and NC students have participated in the plantation programme.

The NEP committee has developed a teaching-learning framework at the level to engage young minds in research, innovation, social outreach, entrepreneurship, and other areas of human knowledge and endeavour. T aims to foster a stimulating academic environment in college.

File Description	Documen
Paste link for additional information	
Upload any additional information	

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic planning was evolved to encompasses following thrust areas vision of PNGGovt. PG College, Ramnagar (Nainital).

- **Teaching and Learning:** The college follows and conducts teaching syllabus assigned by Kumaon University, Nainital. The classes are with the help of assistive devices and ICT supported techniques t learning experiences. The faculty members are actively involved i learning resources. The College has signed a Memorandum of Unders Spoken Tutorials, IIT, Bombay, and supports the integration of ad methods.
- **Research and Development:** The college has a Research Centre for s Doctorate degree affiliated with Kumaon University, Nainital. The actively contribute to research through publishing research paper Research will be hastened to create research findings that are be society.
- **Library:** The digitization of library in still under process, and being purchased as per NEP syllabus.
- The admission and examination of the college students has online portal and Kumaon University, Nainital portal. As per NEP 2020 re digit Academic Bank of Credits (ABC) ID for college students is c the ABC Portal on the DigiLocker portal.
- The examination conduct in offline mode efficiently by the colleg
- To achieve success, our college must improve and equip its human includes its faculty, staff and students.

File Description	Documents
Strategic Plan and deployment documents on the website	No 1
Paste link for additional information	
Upload any additional information	

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from pc setup, appointment and service rules, procedures, etc.

The college has established various bodies that operate in accordance vision, regulations, policies, and statutes set forth by the governme

affiliating university and the organization.

Administrative Set Up:

- As a government institution, the college functions under the direct administrative control of the Directorate of Higher Education, Uttarakhand, headed by Director, Higher Education, Uttarakhand.
- At the apex of the college-level administrative setup, the Principal is the academic and administrative leader of the college. The tasks of planning, supervision and execution of annual academic plans, as well as co-ordinating extra-curricular activities, are carried out under the leadership of the Principal in consultation with the staff members of the college. The Principal is supported by a team of Departmental In-charge, IQAC Coordinator, and Chief Administrative Officer to ensure effective management of the college.
- The principal is the nucleus of the administration and the final authority in all financial matters.

Service Rules, Procedures, Recruitment and Promotion Policies: The College has established standards and procedures in place for promoting employees. The recruitment of the teaching staff is as per eligibility criteria prescribed by the Government of Uttarakhand. The promotion of non-teaching staff is as per Government of Uttarakhand. The promotion of teachers is according to UGC regulation (CAS) and for non-teaching staff according to state government rules.

Grievance Redressal Mechanisms: There are several mechanisms for addressing grievances, including the Anti-Sexual Harassment Cell with its Internal Committee, the Anti-Ragging Cell and a Grievance Redressal Cell.

File Description	Documents
Paste link for additional information	
Link to Organogram of the institution webpage	
Upload any additional information	No File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
---	----------------------------

File Description
ERP (Enterprise Resource Planning) Document
Screen shots of user interfaces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college adheres to the welfare programs and leave policies as stipulated by the Uttarakhand government for both teaching and non-teaching staff. Along with proficient skill development, the college focuses on financial safety, welfare and security of its staff. The college complies with the welfare programs and policies of the Uttarakhand government for both teaching and non-teaching staff.

Provident funds, national pension plans (NPS), group insurance plans medical leave, child care leaves, maternity/paternity leaves, and SGH (Government Health Scheme) Medicare facilities are all included in staff welfare measures in accordance with government regulations.

Support for Academic and Professional Development: In addition to the welfare measures, the institution consistently supports faculty members' professional development in order to promote their careers.

Special Leave for Academic Pursuits: To support career development, faculty members are entitled to 15-day special leave, in accordance with government regulations, to attend seminars and conferences for promoting their continuous learning and engagement in their field.

The institution is providing residential facilities to some staff members and home loan facilities are provided by Department of Higher Education to the staff members, including both teaching and non-teaching. All staff members are also eligible to receive reimbursement for their medical expenses. By conducting seminars, workshops, and orientation and refresher course programs, the institution aims to create a hassle-free environment for both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and membership fee of professional bodies during the year

2

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)

6.3.3 - Number of professional development /administrative training programs organized for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized for teaching and non teaching staff during the year

0

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers

Upload any additional information

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Program year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz. Induction Programme, Refresher Course, Short Term Course during the year

6

File Description

IQAC report summary

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

Upload any additional information

Details of teachers attending professional development programmes during the year (Data Template)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The assessment of faculty members for their promotions is conducted through applications through the Samarth portal, in accordance with UGC Career Scheme regulations. The filed self-appraisal applications are scrutinized by the IQAC, and forwarded to the Principal for approval. The approved applications are forwarded to the Directorate of Higher Education, Govt. of Uttarakhand for assessment. The Directorate then invites the applicants for an interview and document verification.

Faculty members and Non-teaching staff are required to fill the annual Report (online batch created by Reporting Officer) in the IFMS portal, Uttarakhand, for self-evaluation. Faculty members submit their ACR to the Reporting Officer (Principal) for verification. The Principal evaluates the performance of each individual staff member, grades and forwards to the Reporting Officer (Director, Higher Education Uttarakhand). After verification, the ACR is assessed and graded by the Accepting Officer (Additional Secretary, Higher Education Uttarakhand). Finally, the Accepting Authority reviews the entire ACR process.

Non-teaching staff also fill out ACR in the IFMS portal, which is verified by the Reporting Officer (Principal). It is then forwarded to the Reviewing Officer (Deputy Director) and after grading, ACR is subsequently forwarded to the Accepting Officer (Joint Director, Higher Education Uttarakhand) for grading.

The principal closely monitors the capabilities and performance of both teaching and non-teaching staff, rewarding them with assignments to various committees to demonstrate their proficiency and dedication.

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the va external financial audits carried out during the year with the mechanism for settling audit o maximum of 200 words

The college is governed and financed by the Uttarakhand Government, a financial audit is conducted by the team from comptroller and Auditor and State Audit department. The external audit is conducted periodically government officials assigned to the task. The audit team visits the c required by the State Government. This audit includes both the funds state government and the funds raised by the college through other sc funds received from other funding agencies such as RUSA, UGC, ICSSR, USERC etc. are audited by an authorized Chartered Accountant. The col encompasses both recurring costs, such as salaries and utilities, as recurring costs, like furniture purchases, modifications and lab supp

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers in Lakhs)

5.00

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resour

The institution has the following sources of funding available:

1. UGC/RUSA Grant
2. State Government Funds of Regular activities
2. Student fees
3. Funding from various Ministries, and other Government bodies for p

4. Sponsorship of events like seminars, workshops and student festiva

The college aims to secure both government and non-government grants enhance its institutional infrastructure. This will be achieved by in strategies for fund mobilization.

Strategies Employed for Resource Mobilization:

- The institution aims to mobilize government and non-government gran improvement of institutional infrastructure and knowledge resources, submits proposals to relevant authorities such as UGC, the State Gove
- All government and non-government financial grants are utilized in prioritizes the best interests of the stakeholders.

Mobilization of Intellectual and other Abstract Resources: The instit mobilizes its human resources, by visualizing, designing and implemen and co-curricular activities that challenge students to the utmost an potential to the fullest.

Procedures for Resource Mobilization: The types and methods of resour are discussed in Staff meetings and finance Sub-Committee meetings an the Governing Body of the college. It is also discussed in the Alumna meetings.

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizi assurance strategies and processes

IQAC has made a substantial contribution to the institutionalization assurance practices and procedures. The IQAC has consistently worked t quality assurance strategies and processes at all levels of the insti enhancing the teaching-learning Process, IQAC has developed and imple strategies to improve teaching effectiveness. This includes devising enhance the teaching-learning process through integration of Informat Communication Technology (ICT), expanding the library as per NEP 2020 transforming it into a comprehensive knowledge portal.

IQAC reviews learning process, structures & methodologies of operatic outcomes, and also gather feedback from students for their respective University, Nainital adopted NEP 2020 at the UG level. A series of me conducted at the college level and with the university to ensure succ implementation of NEP. The IQAC has regularly organized meetings, suk NAAC on time; collected feedback from different stakeholder groups in formats, analysed it, and used it for qualitative improvement. IQAC s proposals for infrastructure developmentand start of new courses ands theHigher Education, Government of Uttarakhand.

File Description	Documen
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Paste link for additional information	
Upload any additional information	

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of c outcomes at periodic intervals through IQAC set up as per norms and recorded the incremen various activities

The IQAC has played a key role in institutionalizing quality assurance developing various processes including:

1. Implementing Outcome-based learning in each program.
2. Enhancing the use of ICT tools to improve the teaching-learning p
3. Submitting the Annual Quality Assurance Report (AQAR) annually to
4. Anti-Ragging Initiatives by taking proactive measures to create a campus.
5. Green initiatives: Environmental sustainability is promoted on ca initiatives like tree plantation and installation of solar photov plants, contributing to a greener, eco-friendly environment.
6. MoU with IIT, Bombay
7. Application for NIRF and SIRF.
8. In adherence to New Education Policy (NEP) 2020, courses offer fl undergraduate programs that allow students to drop out after a sp years. Therefore, efforts have been made to provide students with knowledge each year ensuring a comprehensive understanding of the
9. The faculty eligible for promotion submitted online CAS applicati assessment period through the Samarth portal. API score claimed a guidelines, filled by the applicants. The CAS applications are sc verified by College IQAC in accordance with UGC regulations 2018, amendments accepted by Government of Uttarakhand. The final CAS f and forwarded by Principal, and submitted to the Director for fur

The IQAC improves the teaching-learning process through standard acad these academic practices include:

1. Preparation and adherence of Academic Calendar
2. Timetable preparation and implementation
3. Monitoring of classes, course delivery, and syllabi competition

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
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Paste web link of Annual reports of Institution	https://www.gpgcramnagar.org/uploads/files/shares/mislin
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The organization ensures that women and men participate in academic and administrative activities at all levels and are equally represented. The college's student body is female, in addition to the fact that gender inclusion are part of its vision and aims.

To increase confidence and sense of security within college premises, have been installed. To address the concerns of female students, the grievance redressal cell is active in the college, which looks into all issues, reports, and disposes of disputes, if any. The college organizes programs, public discussions, or lectures on the challenge of education about gender awareness on March 8 in observance of International Women's Day. In addition, NSS and Rover Rangers organize gender sensitization programs to educate people about their rights and benefits at work.

File Description

Annual gender sensitization action plan

Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Communal facilities d. Day care center for young children e. Any other relevant information

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures
 Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View F
Any other relevant information	No File U

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable waste (within 200 words) Solid waste management Liquid waste management Bi management E-waste management Waste recycling system Hazardous chemicals and radioac management

The college maintains a hygienic and tidy campus. Campaigns to raise frequently organized using a variety of platforms (e.g., Eco-club, RF Flexi banners are shown to draw attention to the issue. Solid waste n maintain cleanliness, the college's cleaning crew manages rubbish in biodegradable and non-biodegradable waste. Two waste disposal pits ha constructed on campus by the organization; one is located at the main the other is near the boy's hostel. The cleaning crew gathers the ruk morning and places it in the pits. The leftover trash is then collect waste collection truck from Nagar Palika in Ramnagar. Bins for biodeg biodegradable waste are placed in strategic locations across the coll college's numerous gardens use biodegradable waste that is converted the garden. Liquid Waste Management: The college has efficient draina place for its roofs, open areas, and restrooms. These drains are conn the soak pits and the main drainage system. These soak pits handle th from the toilet. The soak pits are cleaned as needed. There are conne the city drainage system and the primary drainage system. The drains cleaned in addition to the campus to maintain a clean environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	
Geo tagged photographs of the facilities	

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	V:
Any other relevant information	No Fi

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>B. Any 3 of the above</p>
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File Description	Document
Geo tagged photos / videos of the facilities	
Various policy documents / decisions circulated for implementation	No
Any other relevant documents	No

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>C. Any 2 of the above</p>
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File Description	Document
Reports on environment and energy audits submitted by the auditing agency	No
Certification by the auditing agency	No
Certificates of the awards received	
Any other relevant information	

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Document
Geo tagged photographs / videos of the facilities	
Policy documents and information brochures on the support to be provided	No
Details of the Software procured for providing the assistance	No
Any other relevant information	No

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e harmony towards cultural, regional, linguistic, communal socioeconomic and other diversitie

Our college's vision, mission, goals, and actions all demonstrate our upholding traditional values in society. Students from different regi religions learn together without facing discrimination, demonstrating institution's commitment to the equality of all cultures and traditic institution's varied socio-cultural background and linguistic diversi allow distinctions in culture, area, language, community, socioeconom any other category. There is great enthusiasm for commemorating natic the anniversaries of the births of notable Indian leaders such as Sar Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Swami Vivakanan Radhakrishnan, Lal Bahadur Shastri, and Mahatma Gandhi, as well as th On October 31, the day of Sardar Vallabhbhai Patel's birth, the insti Rashtriya Ekta Diwas, a commitment made by staff and students on Nati Day, annually. The NSS, Rover Ranger, and NCC Units at our campus hos social issues-related events.

File Description

Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)

Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obliga duties and responsibilities of citizens

P.N.G. Govt. P. G. College Ramnagar offers a range of programs to tea staff about their constitutional rights and obligations, including th rights, duties, and responsibilities. Celebrations are held annually to commemorate Republic Day and highlight the importance of the India November 26 is Constitution Day, which is annually observed on the sa Independence Day is celebrated annually on August 15 to commemorate t movement and the importance of the Indian Constitution. Participating programs hosted by notable individuals about culture, traditions, val obligations, and responsibilities serves as a source of motivation fc Through the organization of rallies, "Shramdaan," cleaning campaigns, campaigns, blood donation campaigns, and other events, the institute students in awareness campaigns about problems like the ban on plasti Swachh Bharat, etc. During national holidays, the institute hoists th welcomes dignitaries to inspire students and staff by defining the ch liberation warriors and highlighting the responsibilities of citizens principles of the college inform its decision-making process. Everyone follow the behavior expectations outlined in the code of conduct, whi created for staff and students alike. The institution encourages stud participation in national sports and competitions, NCC, and NSS to fc links and relationships.

File Description

Details of activities that inculcate values; necessary to render students in to responsible citizens

Any other relevant information

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, e

The college is required by law to observe and host national and inter remembrance days, events, and festivals because it is a State Governn The following dates are chosen for some of the noteworthy celebration (26-07-2023), PUNIT SAGAR ABHIYAN (16.08.2023), KUMAUN UNIVERSITY INI COLLEGE CROSS COUNTRY COMPETION (16-08-2023), SOCHATA PAKHVARA (01-10 JAYANTI (02-10-2023), HIMALAY BACHAO PRITIGYA (09-10-2023), EKTA DIVAS 2023), UTTRAKHAND STATE FOUNDATION DAY (09-11-2023), KUMAUN UNIVERSIT COLLEGE VOLLEYBALL COMPETION (25/26-11-2023), WORLD AIDS DAY (01-12-2 DONATION CAMP (08-12-2023), KUMAUN UNIVERSITY INTER DEGREE COLLEGE BA COMPETION (13/14-12-2023), RANK CEREMONY (RANK CEREMONY), SEMINAR ON E WITH A DEGREE IN SOCIOLOGY (16-01-2024), VOTER AWARENES DAY (25-01-20 EVAM MEHNDI PARTIYOGITA (22-02-2024), VOTER AWARENES DAY (27-01-2024) JAGRUKTA KARAYKRAM (NCC) (25-01-2024), POSTER PARTIYOGITA (NCC) (26-0 DAYS SPECIAL CAMP GIRLS UNIT (NSS) (06-03-2024 TO 12-03-2024), SEVEN CAMP BOYS UNIT (NSS) (14-03-2024 TO 20-03-2024), PROJECT EXHIBITIONS DEPARTMENT) (24-04-2024) .

File Description
Annual report of the celebrations and commemorative events for the last (During the year)
Geo tagged photographs of some of the events
Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC Manual.

1. Online education: The College always considers study and teaching goals. In this sequence, the work of teaching by the guest faculty du and winter vacations of the college was executed with great efficienc has effectively embraced online teaching methods and techniques to en continuity during winter and summer vacations. These methods and tech the following: Departments' preparation for and adherence to the onli

schedule Teachers must submit their class' online teaching links to the Teaching WhatsApp Group," which is supervised by the principal and co-ordinators. A system of weekly evaluation of online instruction was established, departments were required to produce thorough reports on a regular basis of each week. A library of the faculty members' video lectures was created at institution level as part of the "digital content " 2. GREENERY: The college started a variety of activities under the mission "Go Green and Go Clean" through "Eco Club" since green spaces are beneficial for learning and students' quality of life. These programs include: (1) The development of a Botanical Garden and the improvement of a 04 Garden on college premises (2) planting that has tree guards (3.) To inform and raise awareness among students. The Ministry of Education, Government of India, recognized the institution as "District Green Champion" for the Nainital area.

File Description	Documents
Best practices in the Institutional website	
Any other relevant information	

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

GURU DIWAS LECTURE SERIES Motivated by the goal of introducing novel methods into the education sector to enhance and elevate the academic standards, the college has organised a unique event known as the "Guru Diwas Lecture Series". Lectures are given by outside academic specialists from reputable colleges and universities. The following are its goals: -To introduce students to new issues. -Gathering information on subjects other than the main course to increase interactivity and interest to education. - Fulfilling the interests of researchers, and students. -To expand career prospects by fostering the growth of practical and subject-specific knowledge. -Fulfilling the interest of researchers, and students. -To expand career prospects by fostering the growth of practical and subject-specific knowledge. **METHOD OF EXECUTION** The series is held on Teacher's Day and meets online every other Thursday. The extra capacity is met through the Google Meet platform. Additionally, Facebook Live is used. Through a variety of channels, including notice boards and different social media groups, students, researchers, and instructors from other universities are informed with detailed information about the program. **OUTCOME** -This lecture series has seen active participation by students. -This lecture series has featured speakers by eminent academics and professors from both India and elsewhere. Students have the chance to engage with academics to solve problems and are given a platform to learn about subjects other than their own.

File Description	Documents
Appropriate web in the Institutional website	No File
Any other relevant information	View

7.3.2 - Plan of action for the next academic year

1. Upgradation of Laboratories

Modernize and upgrade existing laboratories to align with the requirements of the National Education Policy (NEP) 2020, ensuring they meet the needs of current and emerging academic demands.

1. **Introduction of New Courses** Expand the academic portfolio by introducing subjects and courses tailored to the aspirations of students and demands of the job market.
2. **Infrastructure Development Proposals**
 - Develop proposals for constructing new infrastructure to accommodate increasing number of students and research activities.
 - Specific projects include:
 - Dedicated facilities for postgraduate courses in commerce
 - Residential colonies for faculty and staff.
 - Construction of an open-air theatre and a mini golf court to create a student-friendly learning environment.
3. **Adoption of Modern Educational Technologies**
 - Upgrade classrooms with advanced Information and Communication (ICT) tools, including smart boards and multimedia systems.
 - Establish additional dedicated conference rooms to facilitate learning and discussions.
4. **Enhanced Internet Connectivity**
 - Expand Wi-Fi infrastructure to provide seamless internet access across campus, ensuring uninterrupted connectivity for academic and recreational purposes.
 - Development of Sports Infrastructure
 - Enhance and maintain infrastructure for various sports activities, ensuring access to quality recreational facilities.
5. **Collaborations with Institutes of Eminence**
 - Establish formal collaborations with more renowned institutions through Memoranda of Understanding (MoUs) to enable resource sharing, joint initiatives, and academic exchange programs.
6. **Skill Development and Entrepreneurship**
 - Establish a dedicated Skill Development Cell to foster entrepreneurship among students, equipping them with practical knowledge and skills to excel in their careers.